

Disclosure statement
“Revisiting the Impacts of Teachers”
Jesse Rothstein

Source of funding

I received no research funding to support my work on this paper.

Human subjects

This research was conducted under the supervision of the University of California, Berkeley Committee for the Protection of Human Subjects (protocol number 2010-11-2494).

Potential conflicts of interest

In late 2013, I was retained as an expert witness to testify about value-added models and teacher labor markets in the *Vergara v. California* case regarding California’s teacher tenure and dismissal statutes. I was retained by the California Teachers Association and California Federation of Teachers, intervening on behalf of the State of California. Raj Chetty was an expert witness for the plaintiffs, and testified about the Chetty, Friedman, and Rockoff papers discussed here. A portion of my testimony, delivered in early 2014, pertained to these papers, though only in general terms.

My role in the case ended in January 2014, and it was decided in June 2014. Appeals in the case continued through 2016, but my role concluded with the trial court decision. This paper was conceived, researched, and written after that decision was handed down. I have not discussed it with my former clients or with their attorneys, either before starting it or after it was begun.

Subsequent to submission of this manuscript to *AER*, I have participated as an expert witness on topics related to teacher evaluation and value-added modeling in three additional cases, in Houston, Tennessee, and New Mexico. My clients in these cases are, respectively, the Houston Federation of Teachers; Richard Colbert, Attorney (representing two Tennessee teachers); and the Mexican American Legal Defense Fund. I have discussed the results of the final paper with each set of clients, but in no case did I receive input as to the contents.

I have no further relevant or material financial interests that relate to the research described in this paper.