

Disclosure statement

“What Do Teachers Know and Do? Evidence from Primary Schools in Africa”

I wish to thank The World Bank, and in particular the Service Delivery Indicators Trust Fund (funded in large part by the Hewlett Foundation) for supporting this research.

I was a member of the Service Delivery Indicators (SDI) team between 2014 and 2015.

I have no relevant or material financial interests that relate to the research described in this paper.

Ezequiel Molina