

## **Does Virtual Advising Increase College Enrollment? Evidence from a Random Assignment College Access Field Experiment**

### **Disclosure Statement for Sarah Reber**

This research was approved by UCLA's Institutional Review Board (IRB#11-002465)

This research was supported by the Institute of Education Sciences, U.S. Department of Education, through Grant R305A110809. The project also made use of resources at the California Center for Population Research, UCLA, which is supported by infrastructure grant R24HD041022 from the Eunice Kennedy Shriver National Institute of Child Health and Human Development. The opinions expressed are those of the authors and do not represent views of the Institutes or the U.S. Department of Education.

No parties, other than the authors, had the right to review the research before circulation.

Reber has nothing else to disclose.