Social learning online v/s in-person: Experimental Evidence from Indian Farmers







Research Questions

- 1. What do farmers learn from their online-peers?
 - What if these online peers are exogenously assigned across space?
- 2. What if these online peers are invited to meet inperson?

Proposed mechanism:

Changes in beliefs about learning from online peers (measured by likelihood of discussing agriculture information with unknown farmers)

Relevant literature and Contribution

Social Learning in Agriculture:

- Reflected in input use (seed variety, land use) ¹
- · Contribution: Measuring adoption and learning of smartphone agriculture through in-person vs virtual ties

Diffusion:

- Injection points², early v/s late adopters³, strength of ties⁴
- Contribution: Diffusion through virtual platforms to increase scalability of social learning

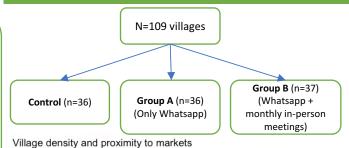
Peer Effects:

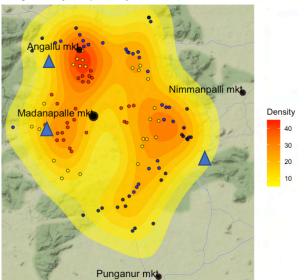
- Endogenous network formation⁵, dynamic peer effects⁶
- Contribution: Observable links and information exchange between peers on a virtual platform

Data

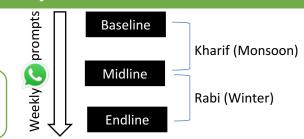
- 1. Baseline, Midline and Endline every 3 months (based on start and end of crop cycles)
- 2. Weekly Whatsapp data measuring respondent participation

Treatment Assignment





Project Timeline



Treatment Intervention

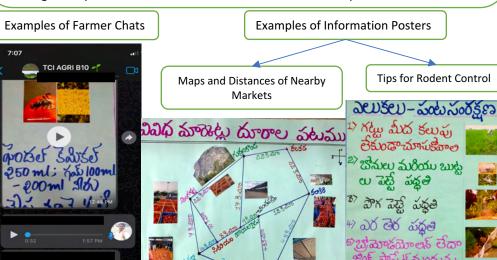
1. Group A (Only Whatsapp):

- Weekly moderation on groups
- participation graded by reading/responding/initiating conversation

2. Group B (Whatsapp + In-person lunches):

- Weekly moderation on groups
- participation graded by reading/responding/initiating conversation
- · Monthly in-person lunches connecting farmers from 3-4 villages from distant regions

GOAL: To test difference in technology adoption and agriculture practices of farmers exogenously connected via WA vs farmers who also meet in-person vs control



Citations

Good message 👍 👍

- [Foster and Rosenzweig, 1995] [Bandiera and Rasul, 2006] [Conley and Udry, 2001] [Munshi, 2004]
- [Banerjee et al., 2013] [Beaman and Dillon, 2018] [BenYishay and Mobarak, 2019] [Kondylis et al., 2017] [Cai et al., 2015]
- [Beaman et al., 2018] [Bandiera and Rasul, 2006]
- [Granovetter, 1973] [Nourani, 2016] [Murphy et al., 2019]
- [Manski, 1993] [Besley and Case, 1993] [Fernando, 2019]
- [Bandiera and Rasul, 2006] [Comola and Prina, 2015]