

Disclosure Statement for Erin Todd Bronchetti

“Diagnosing the Learning Environment for Diverse Students in Introductory Economics: An Analysis of Relevance, Belonging, and Growth Mindsets”

This project was reviewed by the Swarthmore College Institutional Review Board (IRB) and approved under Expedited Review Category 7. IRB approval was initially granted on August 15, 2018, under protocol number 17-18-042. A continuing review was approved on July 17, 2019 with no expiration date per revised federal regulations in 45 CFR 46.109(f).

I am an employee of Swarthmore College, and this research involves studying the learning environment for Swarthmore College students. The College has approved and encouraged this research. There are no other interested parties from whom I have received any financial support during the past three years.

I am a Research Associate with the National Bureau of Economic Research (NBER). I have not discussed this paper or its findings with anyone at the NBER, and this research is not related to my ongoing projects with the bureau. Otherwise, I do not hold any paid or unpaid positions in any relevant organization, nor does my spouse or any close relative.

No other party had the right to review this paper prior to its circulation.